

### 1.4 Feedback System

Feedback Received for Design and Review of Syllabus

Year	Stakeholder	Structure Feedback Received	Actions Taken / to be taken
2021	Students	<p>Students' feedback was obtained on teaching-learning and other aspects of the college.</p> <p>The findings are:</p> <p>Teaching-Learning:</p> <ul style="list-style-type: none"> <li>• Students are happy about the teaching.</li> <li>• Teachers have cordial relationships with students.</li> <li>• Not happy with online classes of a few teachers (one student)</li> </ul> <p>Academic facilities:</p> <ul style="list-style-type: none"> <li>• Students are satisfied with the library facility.</li> </ul> <p>Other facilities:</p> <ul style="list-style-type: none"> <li>• Not happy with the canteen.</li> <li>• Boys' toilets are not clean</li> </ul> <p>Campus and Surrounding Environment:</p> <ul style="list-style-type: none"> <li>• Campus is small.</li> <li>• Approach road is dangerous</li> <li>• Construction noise</li> </ul>	<p>Teachers have been suggested to familiarize students with e-learning</p> <p>The library has to be upgraded with text books, reference books, for the CBCS courses</p> <p>Canteen has been improved</p> <p>Toilets are regularly inspected and kept clean</p> <p>The campus has been beautified</p> <p>The connecting road has been laid afresh and the drains on either side of the road have been repaired after the intervention of the local MLA</p>
		<p>Students' feedback on faculty was collected on whether the respective faculty member</p> <ul style="list-style-type: none"> <li>- Is punctual,</li> <li>- Comes well prepared for class,</li> <li>- Delivers/ communicates effectively,</li> <li>- Covers the allotted course within the stipulated time,</li> <li>- Motivates the students in a right way</li> <li>- Uses ICT etc.</li> </ul> <p>Findings: [Annexure -1]</p>	<p>Students' feedback on individual teachers was delivered to the respective teachers so that they can introspect and take corrective actions, if necessary.</p>

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 Maligaon, Guw

*ALS*  
 25/11/2021  
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 L.C. Bharali  
 Maligaon, Guw

Teachers

Teachers' feedback was obtained on curriculum and other aspects to observe whether

- the syllabus is suitable to the course,
- the syllabus is need based,
- Course content is followed by corresponding reference materials,
- Prescribed books are relevant, updated and appropriate
- Sufficient no of prescribed books are available in the library
- Infrastructural facilities are sufficient (Teacher common room, class room, reading room etc. )
- Test and examinations are conducted well in time with proper coverage of all units in the syllabus
- College canteen is available at the satisfactory level
- New methods of teaching/ assessment are encouraged by the authority.
- environment in the department is encouraging for teaching
- administration is teacher friendly
- University provides adequate funding and support to faculty members for upgrading their skills and qualifications.


Findings:


- Quality of the syllabi to be good (73%),
- Syllabus is need-based (93%),
- Reference materials in library are adequate (87%)
- Availability of prescribed books in the library is at satisfactory level (73%)
- Most of the teachers are satisfied with the infrastructure facilities of the class room, reading room etc. (80%)
- Process of evaluation is at satisfactory level ( 100% )
- Canteen facility is good (87%)
- New methods of teaching and evaluation is encouraged (93%)
- Administration is co-operative (87%) etc.
- 40% of the teachers feel that the funding and support provided by the University to faculty members for upgrading their skills and qualifications is not adequate.

[Annexure --2 ]

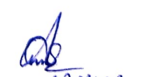

Teachers feel the syllabus is suitable for course

- Majority of them feel that the syllabus addresses the need of the students
- Defence materials in the library are not inadequate to address the CBCS syllabus
- Availability of prescribed books, is not adequate
- Infrastructure facilities are satisfactory
- Assessment are held regularly .
- The canteen is satisfactory to all the stakeholders
- the departments are encouraged to innovate and implement new methods of teaching/assessment
- The departments maintain a very friendly working environment
- The administration is approachable by all stakeholders
- University provides support to faculty for upgrading their skills and qualifications.

  
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	<p>Some of the suggestions by the Teachers include:</p> <ol style="list-style-type: none"> <li>1. More permanent faculty members are needed.</li> <li>2. Inclusion of more prescribed / books would be helpful.</li> <li>3. Toilets and water in taps should be available at all times.</li> <li>4. The canteen should have more variety.</li> <li>5. Need more fans in the classroom.</li> </ol>	<p>The suggestions by the teachers have been conveyed to the college authority</p>
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<p><b>Alumni</b></p>	<p><b>Alumni feedback was obtained</b> on whether they were satisfied with</p> <ul style="list-style-type: none"> <li>- The environment of the college,</li> <li>- Facilities provided by the college library,</li> <li>- The education imparted in the college and it is relevant in their present job/ position,</li> <li>- Infrastructure and lab facilities provided by the college,</li> <li>- Quality of the supported material</li> <li>- The sports and cultural facilities provided by the college,</li> <li>- Faculty, project guidance provided by the concerned department,</li> <li>- Training and placement provided by the college,</li> <li>- Canteen , Hostel facilities provided by the college, etc.</li> </ul> <p><b>Findings:</b></p> <ul style="list-style-type: none"> <li>- Good environment (88%),</li> <li>- Satisfied with college library (88%),</li> <li>- Education imparted in the college is helpful in their present position (76%),</li> <li>- Infrastructure and lab facilities are good (90%),</li> <li>- Quality of the supported materials is good (82%),</li> <li>- The developmental activities organised by the department/</li> </ul>	<p><b>The alumni is satisfied with the incremental</b> progress of the college in all the domains especially infrastructure and academics.</p> <div style="text-align: center;">         17/5/22        Principal        L.C. Bharali College        Maligaon, Guwahati-11     </div> <div style="text-align: right;">         25/4/2021        Principal        L.C. Bharali College        Maligaon, Guwahati-11     </div>
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	<p>college are useful for the overall development of the student (82%),</p> <ul style="list-style-type: none"> <li>- Satisfied with the reading room of the library, seminar hall (92%),</li> <li>- Good classroom (86%),</li> <li>- Sports and cultural facilities are good (65%),</li> <li>- Teachers are good (96%),</li> <li>- Project guidance provided by the concerned department is good (84%),</li> <li>- Good Canteen facility (55%),</li> <li>- Hostel facility provided by the college is good (68%), etc. [Annexure --3]</li> </ul>	
Parents	<p>Parents' feedback was obtained on whether they are satisfied with</p> <ul style="list-style-type: none"> <li>- Teaching imparted in the college,</li> <li>- Response from the administration when needed,</li> <li>- System of addressing the problems faced by their wards,</li> <li>- Getting free admission</li> <li>- Accessibility of Principal, teachers and Staff members,</li> <li>- System of availing scholarship,</li> <li>- Any Suggestions for academic improvement etc.</li> </ul> <p>Findings:</p> <ul style="list-style-type: none"> <li>- Satisfied with the teaching methodology (95.5%),</li> <li>- Good response from the administration (90.6%),</li> <li>- Satisfied with the free admission process (76.2%)</li> <li>- Faced difficulty in meeting staff</li> <li>- Facing difficulty in getting scholarship, etc. [Annexure -4 ]</li> </ul>	Parents expressed their dissatisfaction in getting access to the Principal, teachers and the office of the college
	<p><b>Summary of Suggestions by Parents:</b></p> <p>The suggestions submitted by the parents and guardians of students were diverse, but centered around the interests of their wards.</p> <ul style="list-style-type: none"> <li>- More than one suggestions came for improvement in the areas of extra-curricular/co-curricular activities.</li> <li>- Better drinking water and sanitation facilities were also requested for by more than one guardians.</li> </ul> <p>Some of the academic suggestions received are :</p> <ul style="list-style-type: none"> <li>- holding regular weekly or monthly tests to check students'</li> </ul>	<p>Drinking water and sanitation facilities have been improved.</p>

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	<p>progress,</p> <ul style="list-style-type: none"><li>- revision and improvement tests,</li><li>- sharing of results with parents, guardians,</li><li>- strict adherence of class schedules,</li><li>- opening more disciplines for giving the students wider choice of subjects,</li><li>- scholarships for meritorious and needy students, etc.</li></ul> <p>Suggestions were received for improvements in students' amenities, like</p> <ul style="list-style-type: none"><li>- providing parking area,</li><li>- increasing open area where students can meet,</li><li>- giving a lunch period to students, etc.</li></ul> <p>Suggestions were also received for improvement of the environment, like</p> <ul style="list-style-type: none"><li>- better campus cleanliness,</li><li>- efforts for a better approach road and construction of a pedestrian over bridge across the nearby railway line,</li><li>- reduction of construction noise from surrounding areas, etc.</li></ul>	<p>The suggestions of the parents have been conveyed to the college authority</p>
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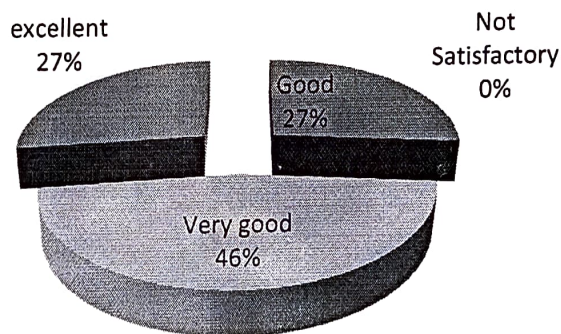
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L.C.Bharali College  
Maligaon, Guwahati-11.

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## Annexure--2


- **Teachers Feedback on Curriculum and other aspects**

### 1. Syllabus is suitable to the course



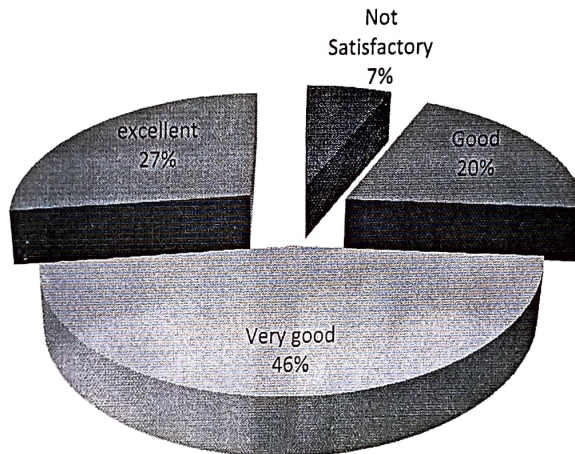
### 2. Syllabus is need based

  
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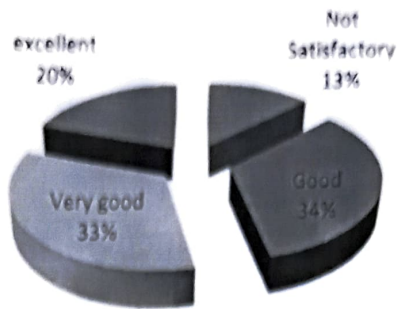
3. Aims and objectives of the syllabi are well defined and clear to teachers and students



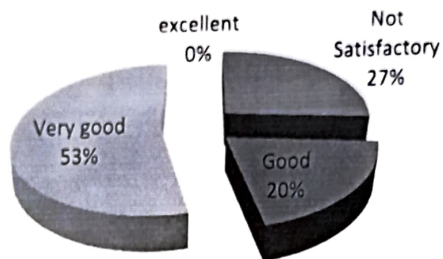
4. Course content is followed by corresponding reference materials

  
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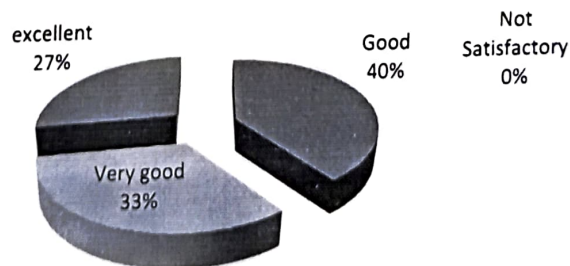
  
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5. Sufficient copies of prescribed books are available in the library



6. The course / syllabus of the subject can increased knowledge and perspective in the subject area



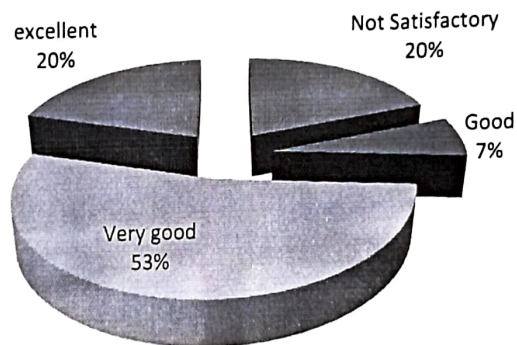
  
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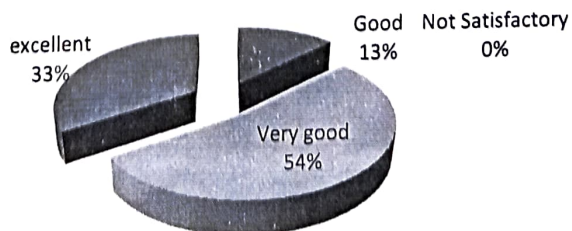
7. Infrastructural facilities are sufficient ( Teacher common room ,class room, reading room etc. )





8. The books prescribed / listed as reference materials are relevant, updated and appropriate



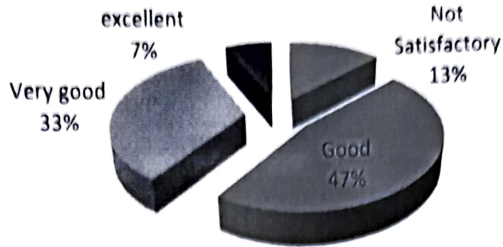
9. Test and examinations are conducted well in time with proper coverage of all units in the syllabus



  
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10. College canteen is available at the satisfactory level




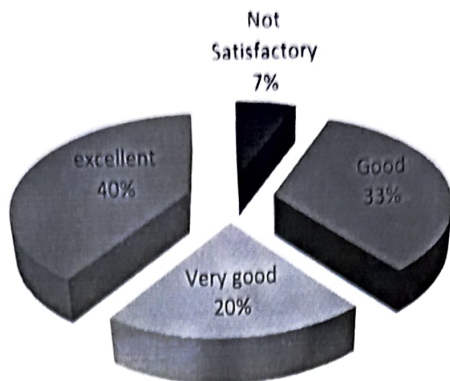
11. New method of teaching such as seminar presentation with participation from teacher as well as students group discussion and students participation etc are encouraged by the authority



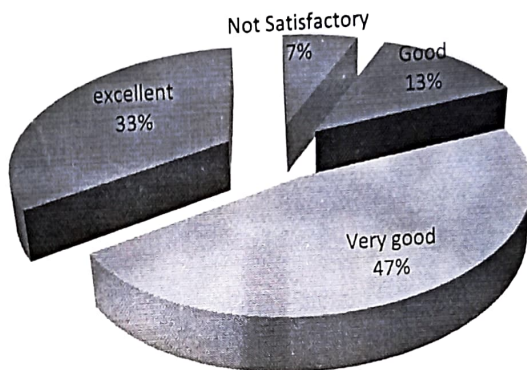
12. New techniques/ strategies of testing and assessment of students are welcomed by the authority

  
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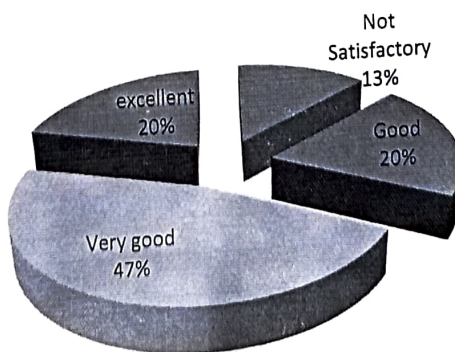
  
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13. The environment in the department is encouraging for teaching



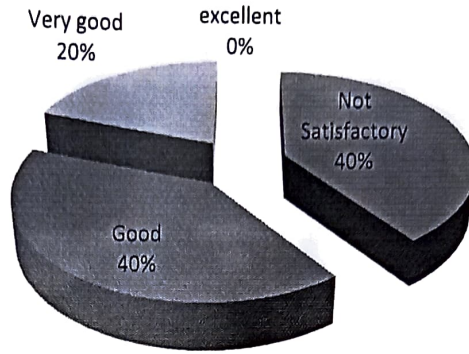
14. The administration is teacher friendly



  
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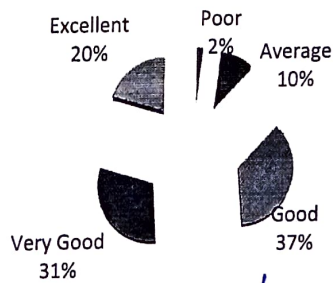
15. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.



Annexure--3

• Alumni Feedback on curriculum and Other aspects

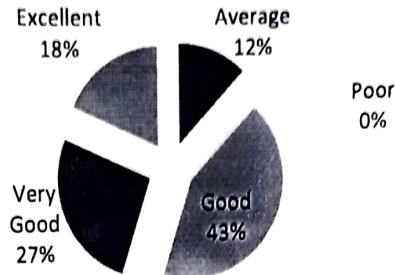
1. Environment of the college



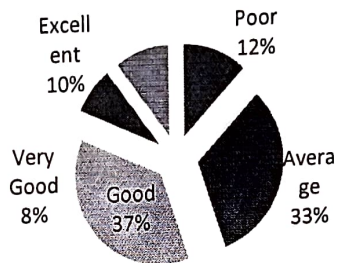
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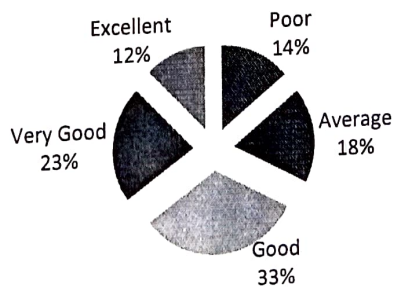
2. Facilities of the college library




3. Canteen facilities of the college




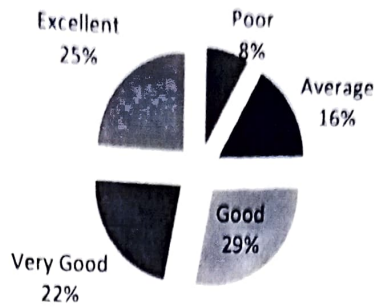
4. Hostel facilities of the college



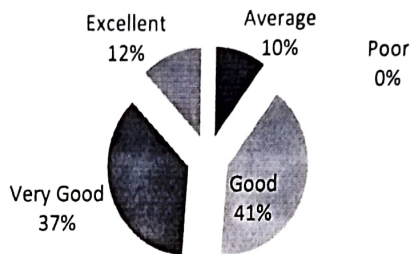
5. Alumni association network of old friend

  
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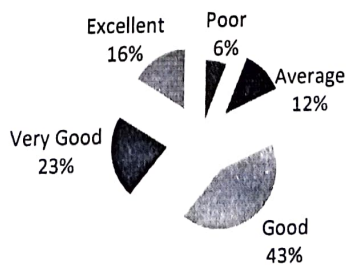
  
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6. Learning experience in terms of their relevance to the real life application




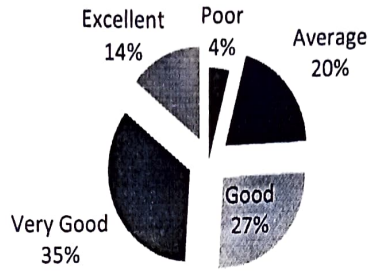
7. Development activities organized by the Dept/ college for the overall development of student



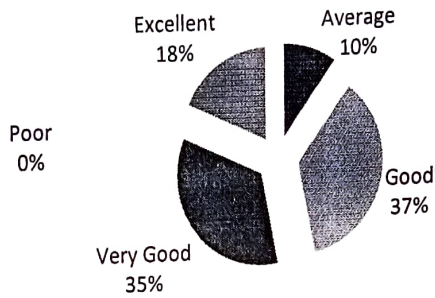
8. Education imparted at college are useful and relevant in your present job/ position

  
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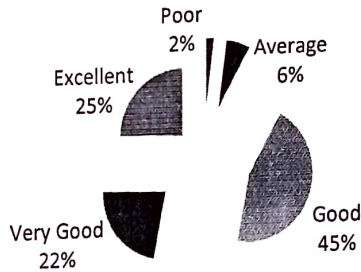
  
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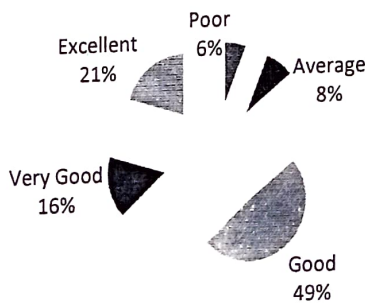
9. Infrastructure and lab facilities of the college



10. Library/ Seminar/ Reading room of the college



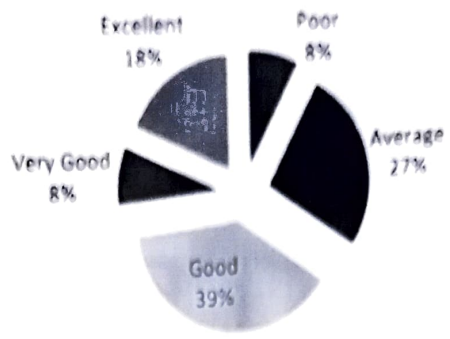
11. Classroom of the college



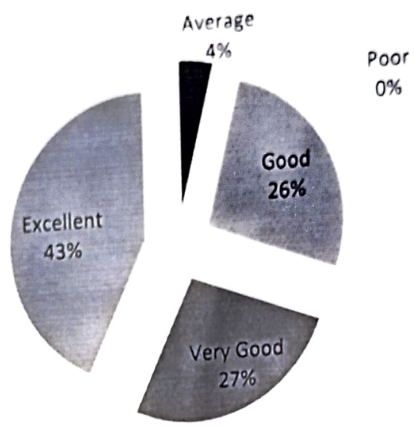
12. Sports and cultural facilities provided by the college

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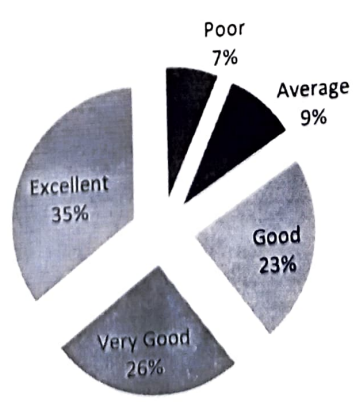
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13. Faculty of the college



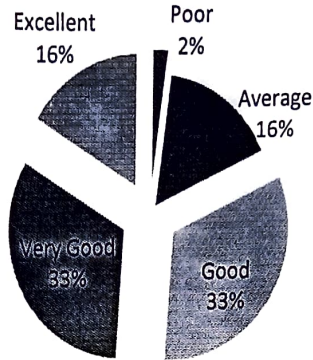
14. Project guidance provided by the teachers of the department



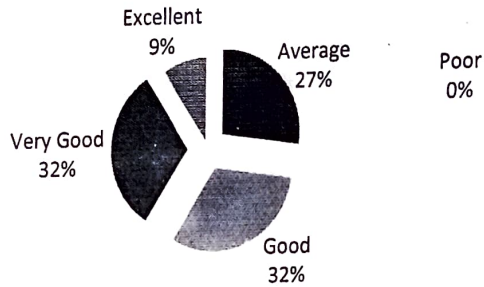
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15. Quality of support material



16. Training and placement provided by the college

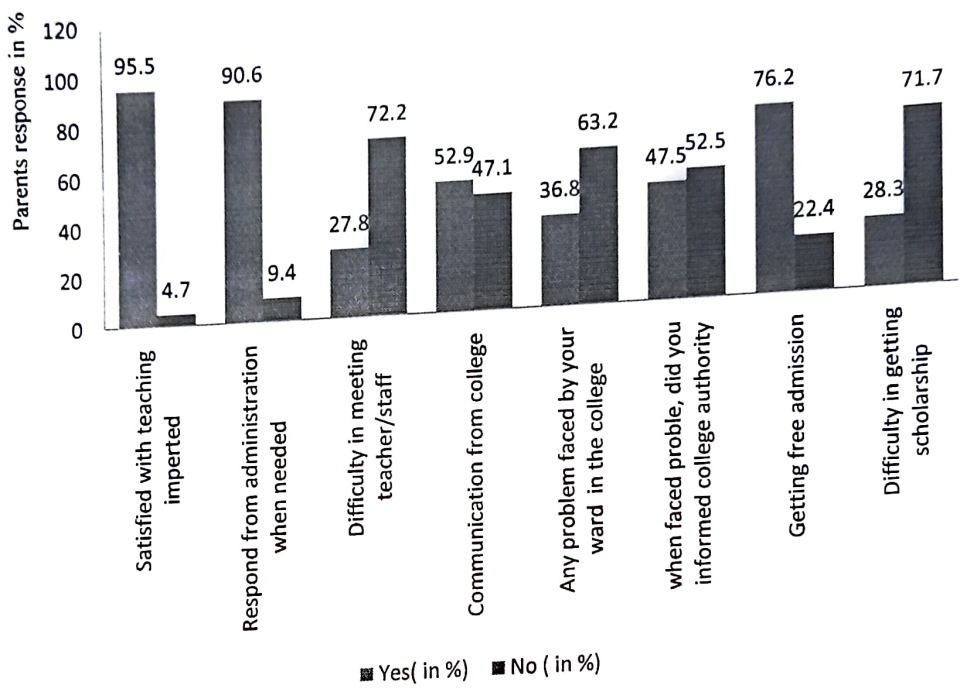


  
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Principal  
L.C.Bharali College  
Maligaon, Guwahati-11

Annexure—4

• Parents feedback



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17/3/22  
L.C.Bharali College  
Maligaon, Guwahati-11

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Principal  
25/4/2021  
L.C. Bharali College  
Maligaon, Guwahati-11